

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Viva

STUDENT: Matthew Perry

DATE: 09/05/2019

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded
1. Engagement with literature Skills			
Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.			
60-69%: Inclusion of a wide range of research-informed literature, including sources retrieved independently. Selection of relevant and credible sources. Very good use of referencing conventions, consistently applied. References were provided throughout you presentation		10	6
2. Knowledge and Understanding Skills			
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.			
40-49%: Evidence of basic knowledge and understanding of the relevant concepts and underlying principles. Basic knowledge within the introduction of elec/hydro valves. Reviewed power and fuel consumption factors		30	13.5
3. Cognitive and Intellectual Skills			
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence			
40-49%: Evidence of some logical, analytical thinking and some attempts to synthesise, albeit with some weaknesses. Some evidence to support findings/ views, but evidence not consistently interpreted. Some relevant conclusions and recommendations, where relevant There was very little evidence of any analytical work being provided and evaluated. Some basic insight as to how you could save fuel and reduce emissions through percentage terms		20	8
4. Practical Application Skills			
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.			
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant. Provided an insight to the flow bench and optical dividing head and that you converted the results into excel. You validate some of your finding through cited evidence and produced an electrical valve in CAD		20	10
5. Transferable Skills for Life and Professional Practice			
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.			
60-69%: Can communicate well, confidently and consistently in a suitable format. Work is coherent and fluent and is well structured and organised. Basic slide presentation with some graphical insights		20	12
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)	49.5 %	
	Up to one-week late		
	Over one week late		